

Grant Application

 UTAH STEM ACTION CENTER Computing Partnership Grant Program

Request for Grant Application (RFG) Applications Due: Jan 30, 2018 11:59PM MST

Guidelines

Before starting this grant application, please ensure that you have read all the guidelines provided here.

For questions related to this RFG, please email:

Lynn Purdin at lpurdin@utah.gov


Erin Paulsen at erinpaulsen@utah.gov

Grant Webinar using Google Hangout :

Please join the webinar/google hangout from your computer, tablet or smartphone.

Date: **Wednesday, January 17, 2018 at 10:00 AM** at meet.google.com/wcf-ffww-jsj

Section 1: Applicant Information

 Question 1: Applicant is a ?

- School District
- Public School
- Charter School
- Consortium
- Previous High School STEM Computing Grant Recipient

Has the applicant partnered with any of the following entities for the purpose of this application?

(Check all that apply)

- Industry
- Higher Education
- Community or cultural organization
- Other LEAs
- Other _____


Which of the following categories is the focus of this grant application?

(Check all that apply)

- Elementary School
- Middle/Junior High School


- High School
- High School to Post Secondary
- Other _____

 **Section 1: Applicant Information**

 **Question 2: Contact Information (All applicants)**

Consortium applicants: Please enter the details of your lead applicant in this section. If not applicable, please enter "NA"


	Full Name	Title	Email
Grant Owner	_____	_____	_____
District Superintendent	_____	_____	_____
CTE Director (If applicable)	_____	_____	_____
School Principal (If applicable)	_____	_____	_____
	Phone		
Grant Owner	_____		
District Superintendent	_____		
CTE Director (If applicable)	_____		
School Principal (If applicable)	_____		

 **Question 3: Consortium Applicants Only: Please enter the complete names of all the co-applicant institutions followed by their districts**

Lead applicants, please do not re-enter your information here.

	Institution Name	District	Contact Person (First & Last Name)
Co-applicant 1	_____	_____	_____
Co-applicant 2	_____	_____	_____
Co-applicant 3	_____	_____	_____
Co-applicant 4	_____	_____	_____
	Email		Phone
Co-applicant 1	_____		_____
Co-applicant 2	_____		_____
Co-applicant 3	_____		_____
Co-applicant 4	_____		_____

 **Section 2: Project Summary**


 Question 4: Project Title

 Question 5: Funding Requested

Year 1 _____


Year 2 _____


Year 3 _____

 Question 6: Please provide a summary for the proposed project. (500 Words)


The summary must clearly articulate which of the following areas this application focuses on: **Course offerings and course content design, Professional learning, Industry involvement, Outreach, recruitment, and retention, Work-based/Project-based learning experiences, Community engagement, Infrastructure support, Equity and access**


 **Section 3: Program Design**


 Important: Applicants are strongly encouraged to review "Instructions" section of the guidelines document to understand the scope and points distribution for all following questions.

 Question 7: Please provide information related to the computing courses, curriculum materials or coding opportunities that are currently being offered at your school. District and consortium applicants must list these for each school they are including in this grant. Describe which courses or curriculum you propose to support in this application, if funded. Include any challenges that have prevented you from offering courses or curriculum. Finally, please describe any additional courses or curriculum that you would offer if additional funds were available.


NOTE: Those applicants currently offering Exploring Computer Sciences (ECS) are highly encouraged to consider requesting support to adapt the content that has been designed for Computer Science Discoveries (CSD). The CSD content is similar to ECS, but includes more hands on and contextualized content.


 Question 8: Please provide information about any work-based learning or project-based learning opportunities, related to computing programs, where your school is already engaged. Describe gaps in work-based or project-based learning opportunities and potential solutions to address those identified gaps.

 Question 9: **Collaboration & Partnerships:** Please describe the scope of engagement, including roles and level of commitment from all collaborators and partners for this project.

 **Question 10: Project Description:** Provide a clear and compelling description of the need for the proposed computing activities that will lead to greater access and participation of students and teachers. Clearly state the goals and/or objectives for the proposed activities and how it supports the creation of a computing program for the school and district (where appropriate).


Section 3: Program Design..contd

 **Question 11: Sustainability:** Describe how the activities will be sustained beyond the life of the grant.

 **Question 12: Evaluation:** Clearly articulate the evaluation and assessment plan with metrics that demonstrate success and how they will be tracked and reported.

Please ensure that the evaluation plan follows the metrics table in the instructions section of the guidelines document.


Section 4: Deliverables & Outcomes


 **Question 13:** Clearly articulate the deliverables and outcomes that would be created as a result of this project.

Details about student impact, increased engagement, teacher professional learning, enrollments, anticipated curriculum, course materials, articulation agreements (demonstrating new partnerships, shared instruction etc.), online learning modules, standards on which newly developed credentials are based, or capacity created can be included

Section 5 & 6: Budget & Project Timeline

Please note: Applicants are requested disclose all existing sources of funding that may be leveraged for their projects, including other state and federal dollars awarded by other grant programs, as well as any in-kind donations from industry partners. Applicants are not allowed to supplant existing Career and Technical (CTE) with funding from this program.


 **Question 14:** Provide a detailed budget narrative describing the use of funds identified.


 Question 15 & 16: Download the Budget and Project timeline template and provide a detailed account of Year 1,2 and 3 budgets as well as the project timeline (separate worksheet provided).

Use the enclosed template to list the major project objectives, the expected date of completion for each objective, and the expected funding needed to complete each objective.

Section 7: Letters of Commitment

For the purpose of letters of commitment, required partners are those that will receive funding directly or through sub-contracts. Applicants are encouraged to include letters from strategic partners with a description of respective roles and level of commitment from each partner. Electronic signatures are permissible. Letters included ARE NOT letters of support. All letters should clearly indicate commitments being made by partnering entity.

 Question 17: Please upload signed letters of commitment from all funded partners; commitment letters from strategic partners may be included as necessary

 Question 18: Please provide detailed description of respective roles and level of commitment from each partner that has submitted a letter of commitment.

Section 8: Approvals

 Question 19: Please download and complete the **Approval Document**, as required and upload it back here.

By clicking yes, you agree to the grant **terms and conditions** and confirm that you have read all the guidelines, including the instructions for completing this grant proposal.


Yes

Section 9: Bonus Points

Q 20: Do you have plans to introduce keyboarding to elementary grades?

Yes

No

 Q 21: If yes, describe your implementation plan to achieve the above goal.
