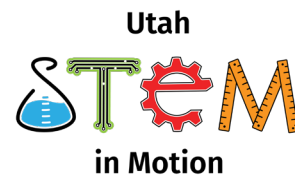


# Backyard Organisms

(4th Grade- UT SEEd Standard 4.1.1)



Utah Science and Engineering Education (SEEd) standards were developed by scientists and educators and allow for age-appropriate progression. This activity covers UT SEEd Standard 4.1.1.

*Standard 4.1.1- construct an explanation from evidence that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.*

## Instructions:

1. Go in your yard and observe what kinds of living things, or **organisms**, you see. Write those in the first column.
2. Think about what helps the plant or animal survive and grow. Be as specific as possible when describing them! Print this page or use a blank page to make your observations.

Organism	Observations
Example: Flower	Thorns on the stem so that animals don't eat it, bright red so that bees can see it and it gets pollinated, seeds are in the middle of the flower where they can easily blow off to make more flowers.