Grant Application

Section 1: Applicant Information

Question 1: Applicant is a ?

- School District
- Public School
- Charter School
- Consortium of Schools and/or Districts

Question 2: Has the applicant partnered with any of the following entities for the purpose of this application?

(Check all that apply)

☐ Industry
☐ Higher Education
☐ Community or Cultural Organization
☐ Other LEAs
☐ Other _____

Question 3: Which of the following categories is the focus of this grant application?

(Check all that apply)

☐ Elementary School
☐ Middle/Junior High School
☐ High School
☐ High School to Post Secondary
☐ Pre-K
☐ Other _____

Section 1: Applicant Information

Question 4: Contact Information (All applicants)

Consortium applicants: Please enter the details of your lead applicant in this section. If not applicable, please enter "NA"

	Full Name	Title	Email
Grant Owner	_____ _	_____ _	_____ _
District Superintendent	_____ _	_____ _	_____ _
CTE Director (If applicable)	_____ _	_____ _	_____ _
School Principal (If applicable)	_____ _	_____ _	_____ _
Business/Finance Office	_____ _	_____ _	_____ _

	Phone
Grant Owner	_____
District Superintendent	_____

CTE Director (If applicable)   _____

School Principal (If applicable)   _____

Business/Finance Office   _____

🧊 Question 5: Consortium Applicants Only: Please enter the complete names of all the co-applicant institutions followed by their districts

Lead applicants, please do not re-enter your information here.

	Institution Name	District	Contact Person (First & Last Name)
Co-applicant 1	_____ _	_____ _	_____ _
Co-applicant 2	_____ _	_____ _	_____ _
Co-applicant 3	_____ _	_____ _	_____ _
Co-applicant 4	_____ _	_____ _	_____ _

	Email	Phone
Co-applicant 1	_____	_____
Co-applicant 2	_____	_____
Co-applicant 3	_____	_____
Co-applicant 4	_____	_____

🔲 **Section 2: Project Summary**

🅰 Question 6: Project Title

_____

🎲 Question 7: Funding Requested

Year 1   _____

Year 2   _____

☑ Question 8a: Identify at least two Key Elements your proposal is addressing.

☐ Outreach, student engagement and retention
☐ Industry involvement
☐ Post-secondary and community collaborations
☐ Integration between out-of-school and classroom learning
☐ Innovative Pre-K enrichment activities
☐ Equity and Access

🅰 Question 8b: Provide project summary, describing the elements chosen. (500 Words)

_____
_____
_____

Section 3: Program Design

Important: Applicants are strongly encouraged to review "Instructions" section of the guidelines document to understand the scope and points distribution for all following questions.

Question 9: **Current Activities:** Please provide information related to the computing activities that are currently being offered at your school. District and consortium applicants must list these for each school they are including in this grant. Describe which computing activities you propose to support in this application, if funded. Include any challenges that have prevented you from offering these opportunities. Finally, please describe any additional activities that you would offer if additional funds were available.

_____
_____
_____

Question 10: **Collaboration & Partnerships**: Please describe the scope of engagement, including roles and level of commitment from all collaborators and partners for this project.

_____
_____
_____

Question 11: **Project Description:** Provide a clear and compelling description of the need for the proposed computing activities that will lead to greater access and participation of students and educators. Clearly state the goals and/or objectives for the proposed activities and how they support the creation of a computing program for the school and district (where appropriate). Demonstrate industry recognition and acceptance of the proposed activities. Incorporate activities that align with two or more of the key elements.

_____
_____
_____

Section 3: Program Design..contd

Question 12: **Sustainability:** Describe how the activities will be sustained beyond the life of the grant.

_____
_____
_____

Question 13a: **Evaluation:** Clearly articulate the evaluation and assessment plan with metrics that demonstrate success and describe how they will be tracked and reported.

_____
_____
_____

Section 4: Deliverables & Outcomes

Question 14: Clearly articulate the deliverables and outcomes that will be created as a result of this project. Deliverables/outcomes differ from metrics in that they are more qualitative in nature.

Details about materials, resources or capacity created can be included.

_____
_____
_____

Section 5 & 6: Budget & Project Timeline

Please note: Applicants are requested disclose all existing sources of funding that may be leveraged for their projects, including other state and federal dollars awarded by other grant programs, as well as any in-kind donations from industry partners. Applicants are not allowed to supplant existing Career and Technical (CTE) with funding from this program.

Question 15: Provide a detailed **Budget** narrative describing the use of funds identified for each year of the plan. This is not simply a listing of costs, but a description of how requested funds will be used within each category of expense.

_____
_____
_____

Section 7: Letters of Commitment

For the purpose of letters of commitment, required partners are those that will receive funding directly or through sub-contracts. Applicants are encouraged to include letters from strategic partners with a description of respective roles and level of commitment from each partner. Electronic signatures are permissible. Letters included ARE NOT letters of support. All letters should clearly indicate commitments being made by partnering entity.

Question 18: Please provide detailed description of respective roles and level of commitment from each partner that has submitted a letter of commitment.

_____
_____
_____

Section 8: Approvals

☑ By clicking yes, you agree to the grant **terms and conditions** and confirm that you have read all the guidelines, including the instructions for completing this grant proposal.

☐ Yes